

## Special Education & Student Services News: April/May/June 2010

### ***Hard to believe it's already Spring!***

*Not sure where the time has gone and all the things I thought I would have completed by now.*

*Our second year as TRUSD has brought us many wonderful things. We are closer to the merge of all our special ed files at the district office. We have survived our first year of SEIS. We are working hard to strengthen existing relationships and build new ones. We have enjoyed the benefit of some additional federal stimulus funding in these trying budget times. We have aligned much of our curriculum and provided lots of professional development opportunities. We have our procedure handbook nearly completed and ready to roll out.*

*Although we have much work ahead of us, I am constantly reminded of how much we have accomplished because of the efforts and support of all of you. Thanks, and enjoy a well deserved Summer!*

*Fondly,  
Janet*

### **Early Childhood Education (Preschool)**

Please join us in welcoming the district's preschool program staff to our department. Yes, we have grown to include Special Education, Student Services, and Preschool. Sara Haycox is director of the program and works with an awesome staff, including central office support, teachers and paraeducators.

We look forward to the wonderful collaboration opportunities afforded us by this new addition.

### **Department Survey**

A survey to gather your feedback will be sent out. We appreciate your honest feedback as it helps guide us to improve our service to staff and families.

A recent review of last year's survey indicated we have made lots of progress but there's still room for improvement.

To take the department survey online, please go to the following web address:

<http://www.surveymonkey.com/s/6PJCZSP>

### **Credentials/Added Authorizations/Misassignments**

We are monitored by SCOE for staff credentials and their assignments. In that process, we discovered many "misassignments". A misassignment is determined when a teacher has a student on their caseload that they are not authorized by their credential to teach. An example might be a teacher with a mild/moderate credential with a student who is designated a multiple disabilities (MD). MD requires a moderate/severe credential. We are working closely with the psychologists, program specialists, and coordinators to help ensure that we have the correct placements for our students.

There is more information forthcoming from CTC about special education credentials and the newly approved, added authorizations. Here are some links:

<http://www.ctc.ca.gov/educator-prep/special-education>  
[credentials@ctc.ca.gov](mailto:credentials@ctc.ca.gov)

### **Special Ed Self Review (SESR)**

This is the year for our self review. We are completing parent surveys (we need 20% of our special education population, or about 700).

A document review will be completed in May, as well as a review of our Annual Performance—Measures, and any complaints filed with CDE.

### **Extended School Year (ESY) Information**

Preschool Special Ed	Vineland	M-TH	June 14 - July 15
Elementary Special Ed	Orchard	M-TH	June 14 - July 15
<i>In addition: Preschool and Elementary will attend Friday, July 9th</i>			
Secondary Special Ed	MPR	M-Fri	June 14 - July 12

Watch for postings for ESY teachers and paraeducators. Enrollment information for your students will be coming soon.

Peter Schorr is coordinating our ESY efforts this year.

## Department Meetings

### PSYCHOLOGISTS

April 23  
May 19

### SP ED COORDINATORS

April 13 and 27  
May 11 and 25

### SP ED PROG SPECIALISTS

April 9, 16, and 30  
May 7, 14, and 21

### SP ED DEPT CHAIR SECOND

April 12  
May 10

### SDC TEACHERS ELEM

Teachers choose one  
April 29 or 30

### Pre K SDC TEACHERS

April 9

### SP/LANG THERAPISTS

April 9  
May 5

### RSP TEACHERS ELEM

April 16  
May 14

### STU SVCS COORDINATORS

April 16  
May 7 and 21

### NURSES

April 14  
May 12

### HEALTH ASSISTANTS

May 26

### SARB REGION 1

April 6, 13, and 27  
May 11 and 25

### SARB REGION 2

April 12, 19, and 26  
May 3, 10, 17 and 24

### SESS ADVISORY COMMITTEE

April 15  
May 20

### MEDI-CAL ADVISORY

April 8  
May 13

### DCOST

April 8, 15, 22, and 29  
May 6, 13, 20, and 27

## Records Requests

When requesting confidential records, please contact the following staff members:

### Secondary:

Marie Barron	ext 1217	A - K
Oksana Koblik	ext 1222	L - Z and Gateway Community Charters

### Elementary:

Dannie Gonzalez	ext 1207	Former North Sac/Del Paso/Smythe K-8
Regina Furniss	ext 1212	Former Rio Linda/Heritage Peak

## Professional Development

### 504 Workshop

Thursday, April 8 and 29, 3:00-4:30 pm  
District Office, Bay A: Alder Room  
Audience: Site administrators or site 504 designees

### SIPPS Review

Wednesday, May 5, 4:00-6:00 pm  
District Office, Bay C: Conference Room  
Audience: Elementary RSP Teachers  
Please sign up on: [www.mylearningplan.com](http://www.mylearningplan.com) to attend (Space is limited)

### 1st through 3rd Grade Intense Intervention

Teachers will choose one date:  
Houghton Mifflin Sites:  
Monday, May 3, Bay A: Sycamore Room, 4:00-6:00 pm  
Open Court Sites:  
Wednesday, May 12, Bay A: Sycamore Room 4:00-6:00 pm  
Audience: Elementary RSP Teachers  
Please sign up on: [www.mylearningplan.com](http://www.mylearningplan.com) to attend (Space is limited)

### Reading Mastery: Signals and Routines

Teachers will choose one date:  
Tuesday, May 4, Bay C: Conference Room, 4:00-6:00 pm  
Tuesday, May 13, Bay A: Sycamore Room, 4:00-6:00 pm  
Audience: Elementary SDC Teachers  
Please sign up on: [www.mylearningplan.com](http://www.mylearningplan.com) to attend (Space is limited)

### Reading Mastery: Lesson Components and Pacing

Tuesday, May 11, Bay A: Sycamore Room, 4:00-6:00 pm  
Audience: Elementary SDC Teachers  
Please sign up on: [www.mylearningplan.com](http://www.mylearningplan.com) to attend (Space is limited)

### Corrective Reading: Teaching to Mastery

Teachers will choose one date:  
Thursday, May 6, Bay A: Sycamore Room, 4:00-6:00 pm  
Monday, May 10, Bay A: Sycamore Room, 4:00-6:00 pm  
Audience: Elementary SDC Teachers  
Please sign up on: [www.mylearningplan.com](http://www.mylearningplan.com) to attend (Space is limited)

### Early Literacy Skill Builder Revisited: How to Make it Work in a Moderate/Severe Classroom

Thursday, May 13, Bay A: Alder Room, 4:00-6:00 pm  
Audience: Elementary SDC Teachers  
Please sign up on: [www.mylearningplan.com](http://www.mylearningplan.com) to attend (Space is limited)